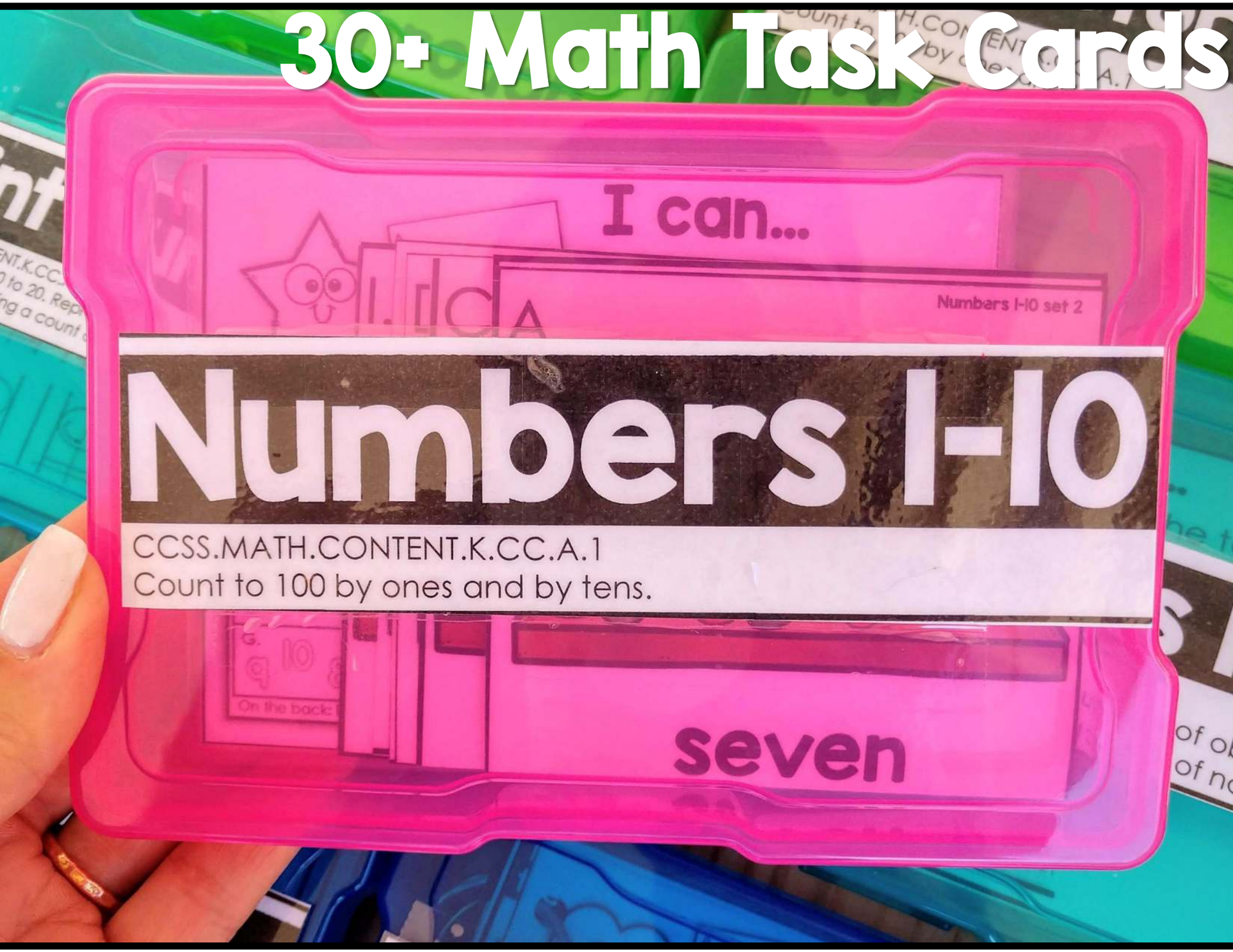
Student Self-Paced Task Cards
Math Activities

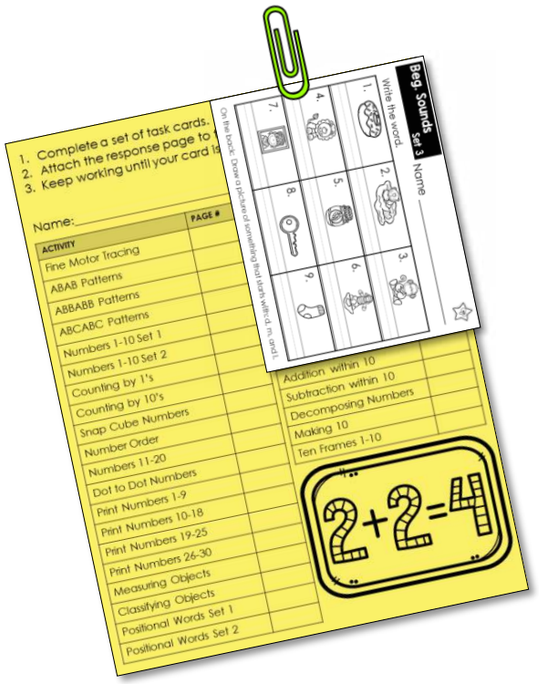
30+ Math Task Cards



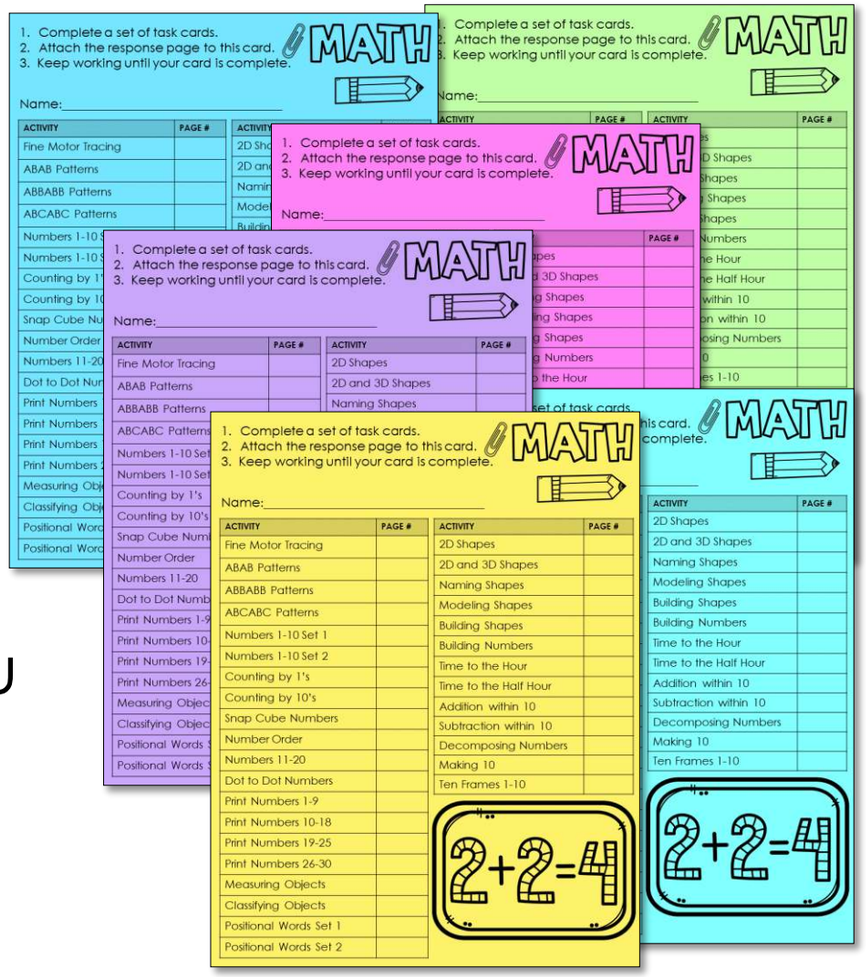
By Deedee Wills & Elizabeth Coller

Student Use

1. Students will look at their menu card to see which task they still need to complete. HINT: Copy these cards in a variety of colors. This will make it easier for the student to quickly find their card.
2. Students will tear off the response page from the back of the ring.
3. When the task is completed, the student will attach the response page(s) to their card and hand them in.
4. You can use the answer key to check their work. Then sign off their card.

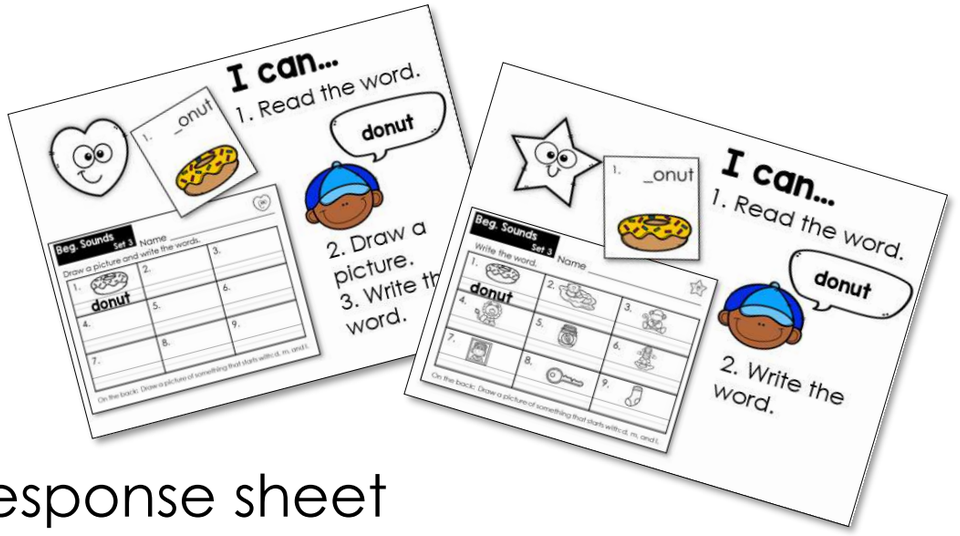


You can keep these together in one spot. A magazine box works well.



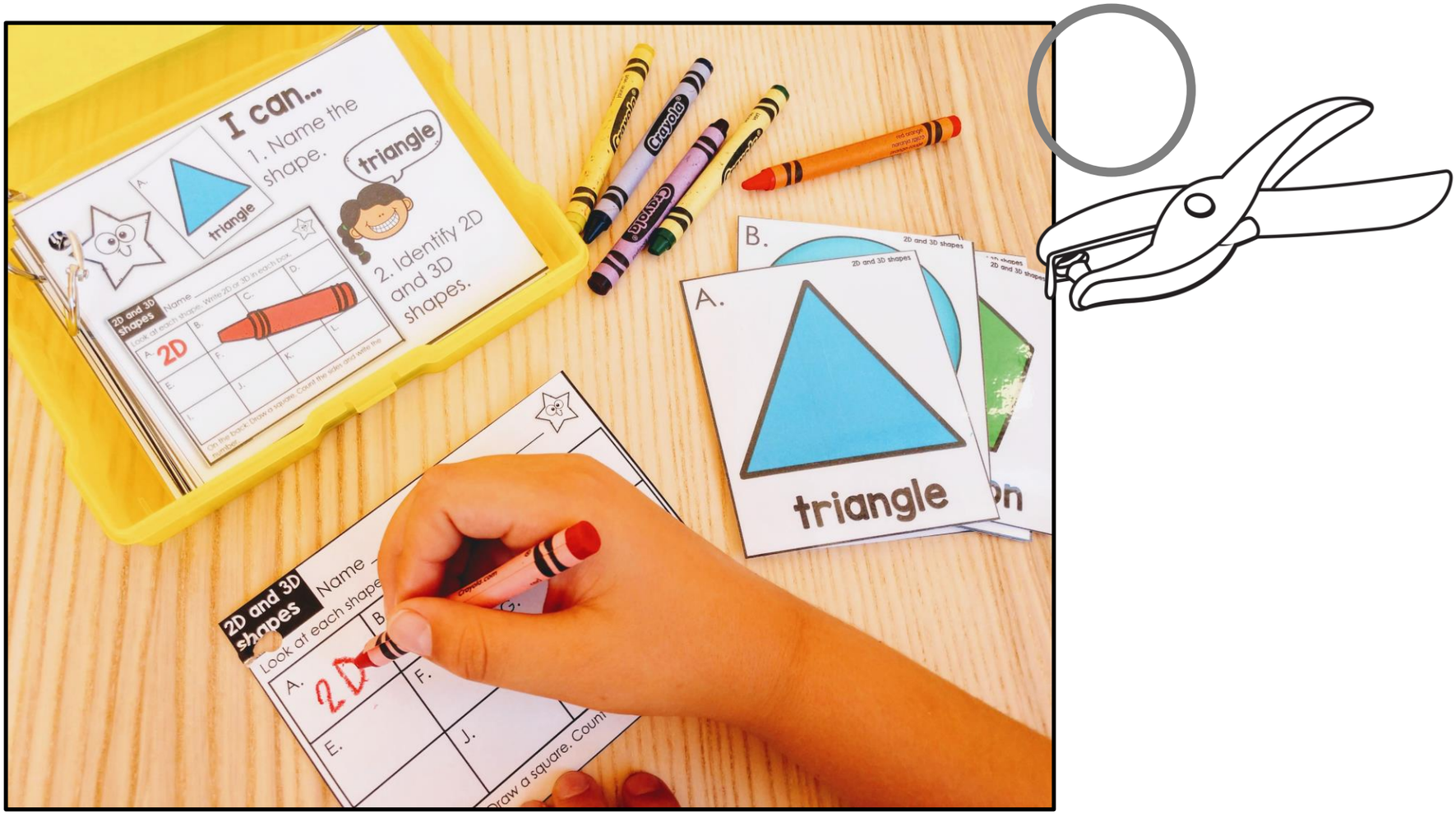
Because we made the student menu **editable,** you can adjust this menu to fit your needs. You may want to print the entire year's worth of tasks, or just a few months at a time.

Putting it All Together



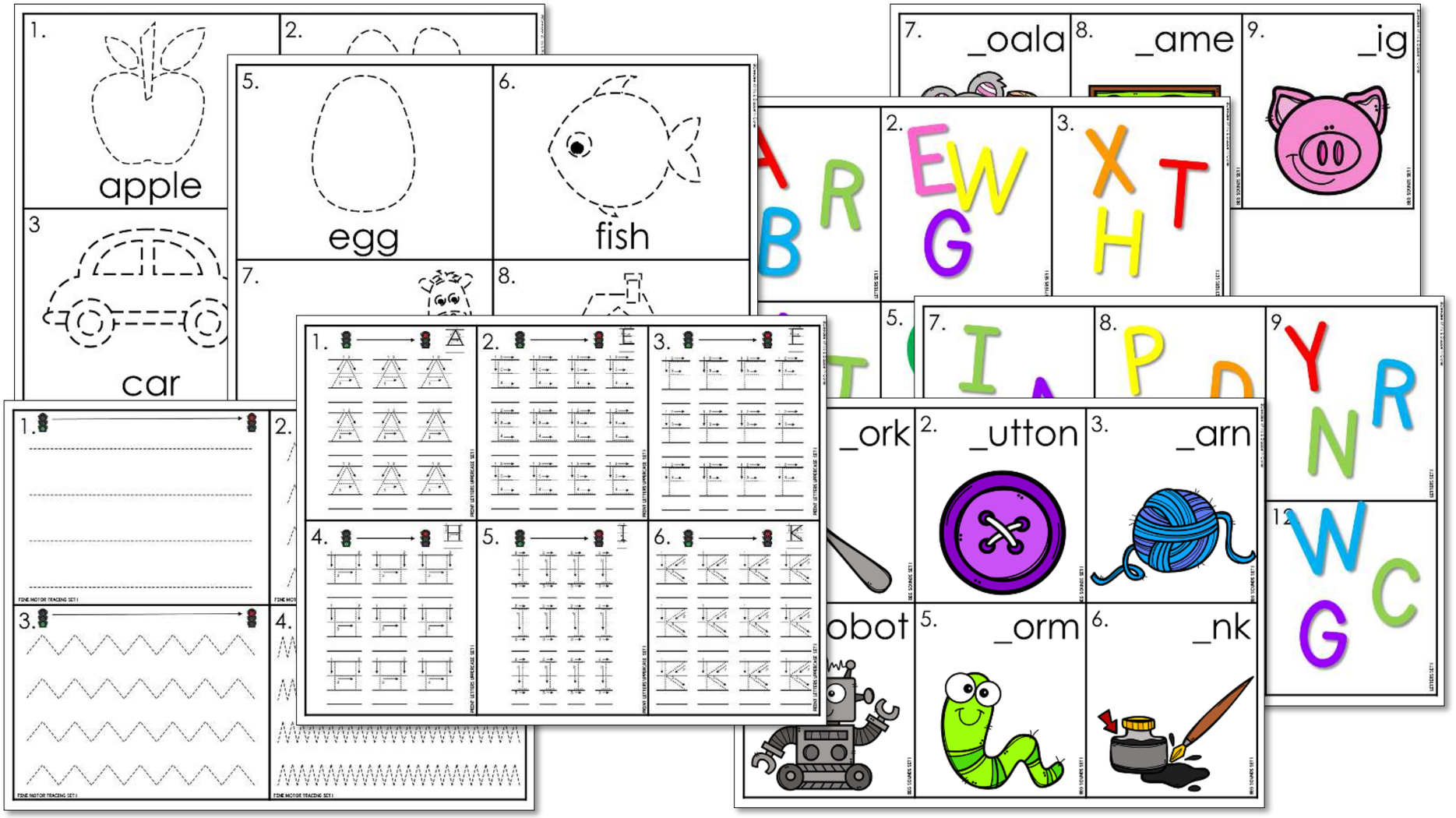
1. Combine the:
    - I can card
    - MULTIPLE copies of the response sheet
2. Hole punch these cards and place them on a ring.
3. Place these tasks in their storage container and use the matching label.

NOTE: You will duplicate this for each level and both levels of the task card will be placed in the same container.

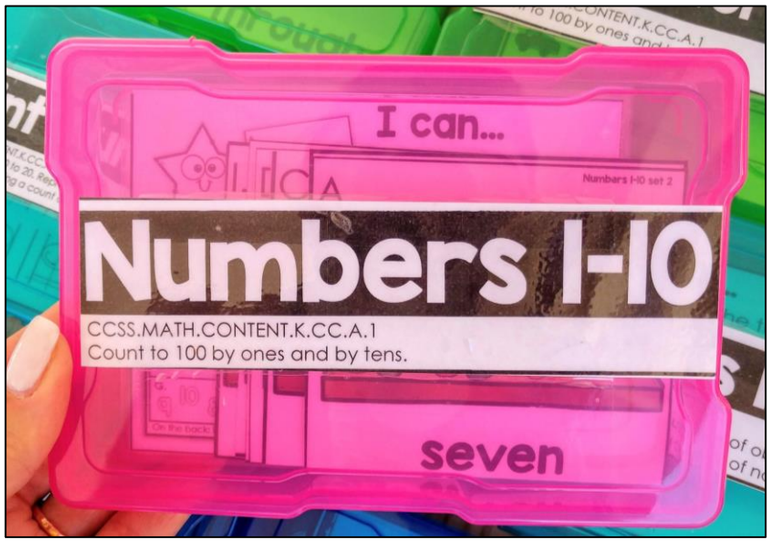


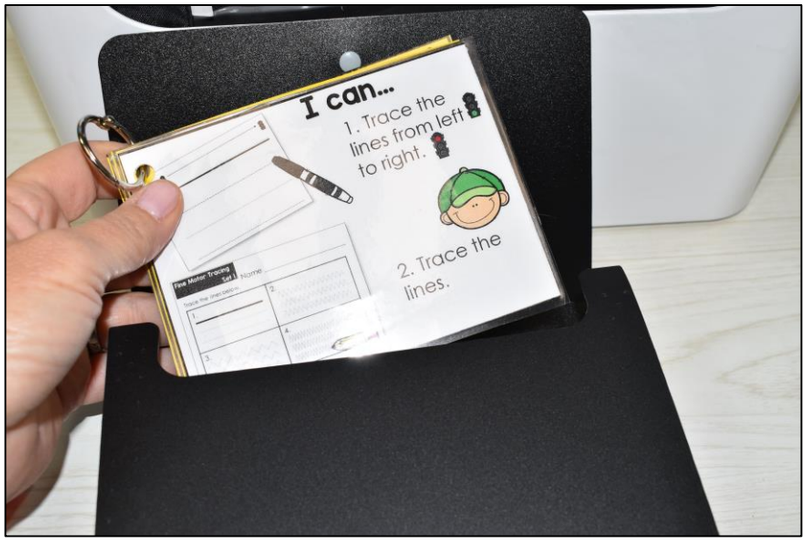
Prepping the Task Cards

1. Copy these on card stock.
2. Laminate and cut apart. My laminator does not cause the cards to peel. My little friends have to work REALLY hard to get the lamination off. Naturally, if you have problems with lamination peeling you will want to use the method that works best for you.
3. Some cards can be printed on color cardstock, while others work better on white card stock.

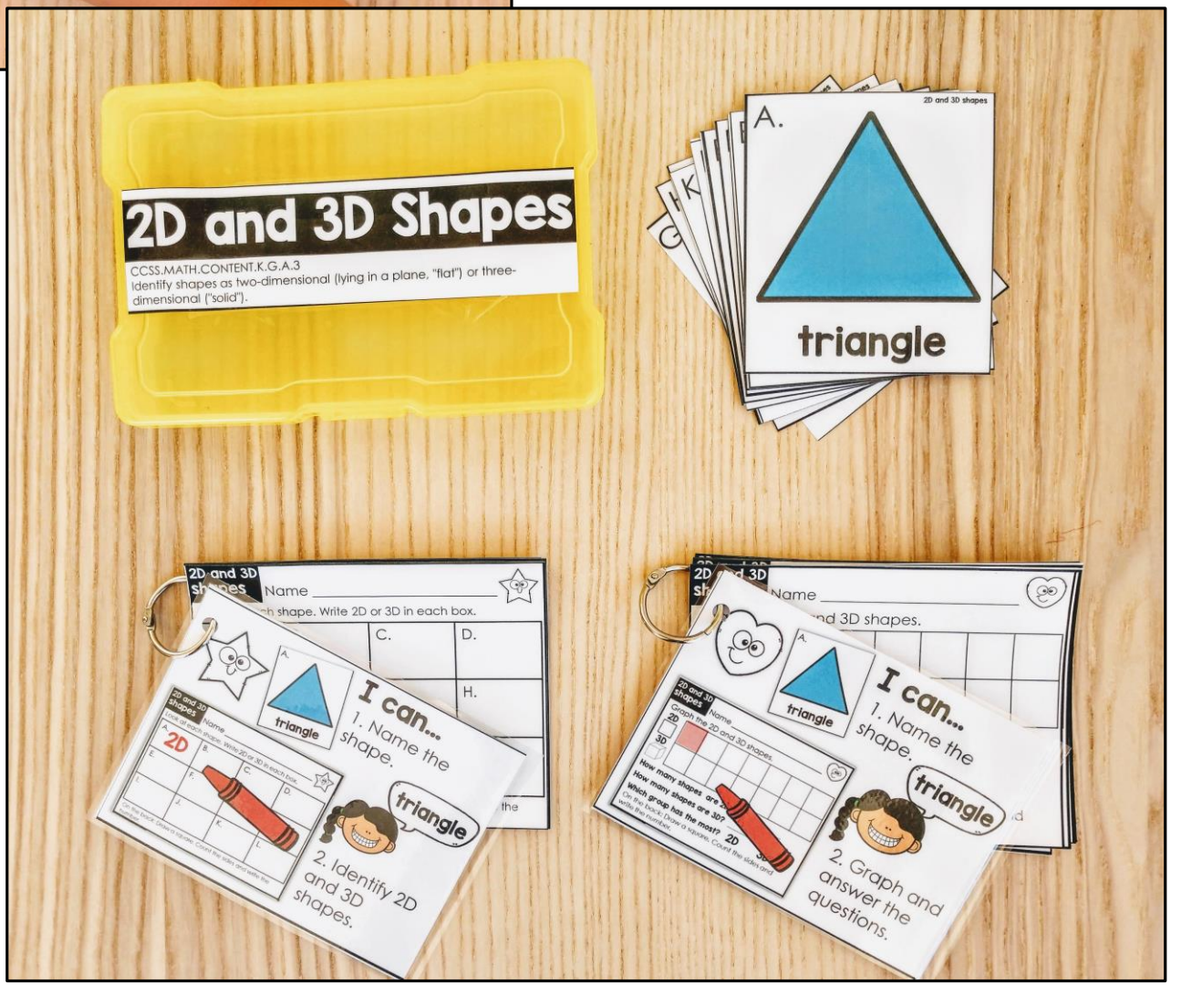


Task Card Storage
OPTIONS





I can...
1. Name the shape.
triangle
2. Identify 2D and 3D shapes.
2D and 3D shapes
Name
Look at each shape. Write 2D or 3D in each box.
A. 2D
B. 3D
C. 2D
D.
F. 2D
G. 3D
I.
J.
K.
cylinder


2D and 3D Shapes
CCSS.MATH.CONTENT.K.G.A.3
Identify shapes as two-dimensional (lying in a plane, "flat") or three-dimensional ("solid").
triangle
2D and 3D shapes
Name
Look at each shape. Write 2D or 3D in each box.
I can...
1. Name the shape.
2. Identify 2D and 3D shapes.
2. Graph and answer the questions.